



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		BOKARO MAHILA COLLEGE
Name of the head of the Institution		DR SUNITA SINHA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06542-242244
Mobile no.		9431740318
Registered Email		bokaromahilacollege@gmail.com
Alternate Email		sunita.sinha@rediffmail.com
Address		SECTOR-III/E
City/Town		BOKARO STEEL CITY
State/UT		Jharkhand
Pincode		827003
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	DR ANJALI SARAN
Phone no/Alternate Phone no.	06542288736
Mobile no.	7739568553
Registered Email	rajivkr1503@gmail.com
Alternate Email	birendrakumar406@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bokaromahilacollege.org/AQAR
4. Whether Academic Calendar prepared during the year	No

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.13	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	07-Jan-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Skill Development Programm by TISS	18-May-2018 1	90

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen	Scheme	Funding Agency	Year of award with	Amount
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t/Faculty			duration	
No Data Entered/Not Applicable!!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
1.Ensure introduction of job oriented skill Development Program by TISS for students. 2.Regular meeting with teaching, Nonteaching staff and students. 3. Maintenance of clean campus. 4. Organise educational tour. 5.Continuation of mother and Baby care center in college to prevent students drop out.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
Conduct educational tours, Cultural event and sports meet for students	Educational tours of Geography are organized. 2. On Republic Day
Constructions of New wash room facility.	Regular competitive exams and guidance lecture are organized by the Remedial Cell.
Plantation programme to enhance green coverage	Plantation programme was conducted by NSS.
To prepare an academic calendar of the session	An academic calendar was prepared by the IQAC showing details of the activities through out of the year. It was strictly followed in the best possible manner.
Teachers motivated to go to for research and publish research paper in journals and also for orientation and refresher courses.	Two teachers pursuing Ph.D. One teacher attended Workshop.Our three teachers attended National Seminars and presented papers. Three teachers participated in Orientation course.

To organise periodic Mid Sem. Exams according to the CBCS.	Continues evolution of students done by conducting Mid Sem. Exams to improve academic excellence in University examinations.
To conduct extension activities through NSS.Social Awareness committee, family counseling, skill development centre	As per the goals of the institution extension activities rendered through NSS are 1. NSS students do volunteers work in college events. 2. They also celebrated Vivekanand Jayanti. 3. Social Awareness committee visited rural areas
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	06-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Skill Development programme is running successfully in college by conducted by Tata Institute of Social Science(TISS)

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

An affiliated college has no contribution in the design development and planing of the curriculum which is prepared by the university. Our college ensures acceptance of the curriculum and its implementation. Sometimes University invite its senior faculty of all colleges in workshops for curriculum development In the college the HODs conduct departmental meetings and develop academic plan for the coming academic session. The syllabus and the number of classes are divided among the faculty members at the beginning of the academic session. Teachers also take extra classes to compete the syllabus.Tutorial classes are take an for the honous courses. Project work and field work is also encourage according to given curriculum.Remedial coaching classes are undertaking by the teachers to clear the doubt of the students. The aim is to complete the assigned syllabus within the stipulated time.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Skill Development programme-a Job oriented programme conducted by TISS	Skill Development programme-a Job oriented programme conducted by TISS	27/03/2018	6	Job oriented	English speaking and personality development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Dates of Introduction
No Data Entered/Not Applicable !!!	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective Course System
BSc	15/07/2017
BCom	15/07/2017
BA	15/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	90	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill Development programme-a Job oriented programme conducted by TISS	27/03/2018	90

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
BCom	233
BA	15

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback is obtained from students through students teacher interaction. Department-wise discussions are made between HoDs and faculty members at the time of curriculum enrichment following University guidelines. This feedback is also communicated to the University by faculty members. An Affiliated college can not enrich internally its curriculum. Joint discussion in this regards is also held with the Principal, Teachers and students representatives.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received	Students Enrolled
BA	400	420	400
BCom	300	350	200
BSc	150	100	85

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
No Data Entered/Not Applicable !!!					

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
0	0	0	0	0	0

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Classroom lectures, tutorial classes, special classes are conducted for teaching learning process. A skill development programme has been introduced to give students job oriented training by TISS faculty. There are grievance-redress committee, counselling Committee, Anti ragging, Anti sexual harassment committee to look into students problems NSS wing of the college organizes gender and environment awareness/sensitizing programme for students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3036	47	64:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	47	21	0	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	RAJIV KUMAR SINGH	Assistant Professor	AISHE

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Skill Development Programme job oriented training by TISS faculty. 2. Interactive learning. 3. Project based learning. 4. Institutional level, departmental workshop, seminar, special lecture. 5. Use of web -resources, Wi-Fi, automated library and computer Lab.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

03-07-2017 New Session starts- Session 2017-2020 Session 16-19 Session 15-18
26-07-2017 to 27-07-2017 Id-Ul-Fiter 15-08-2017 Independence Day Celebration
01-09-2017 to 02-09-2017 Bakrid 17-09-2017 to 18-09-2017 visit of NAAC Team to Bokaro Mahila College
17-11-2017 IQAC meeting 23-12-2017 IQAC meeting
12.01.2018 Vivekananda Jayanti 26-01-2018 Republic day Celebration 22.02.2018 IQAC meeting
March-April-2018 Annual semester Exams as per VBU, Schedule 27.04.2018 Skill Development Training Workshop-Inauguration 18-05-2018 IQAC meeting
June -July 2018 Semester exams as per VBU Exam schedule

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

www.bokaromahilacollege.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	315	262	83%
	BCom	241	80	97%
	BSc	86	234	94%

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	03/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	04/06/2018	0

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	06/06/2018

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
URDU	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
0	0	0	2018	0	0	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	2	0	0
Presented papers	0	1	0	0
Resource persons	0	0	0	4

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive	NSS	5	120
Family Marital Dispute	Family Counselling Center of Bokaro	3	25

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Nukkad Natak	NSS	Swachh Bharat Nukkad Natak	7	30

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
Project Work	Computer Oriented Jobs	ONGC Bokaro	17/01/2018	18/01/2018	Eight
Project Work	Courses Taught	Chanakya Coaching Institute Bokaro	11/04/2018	12/04/2018	Ten

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	04/06/2018	0	0

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	450000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with Wi-Fi OR LAN	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
0	Partially	0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11316	141849	60	9000	11376	150849

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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0	0	0	04/06/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	14	1	1			1	1		
Added	1								
Total	15	1	1	0	0	1	1	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	No

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	50000	400000	400000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Admission, Examination have been computerized. Central Computering facility with Wi-Fi Internet connection is available. College ground is available for sports. It is maintained properly. An appeal has been made to state sports ministry to build a stadium as college can provide space. Lab equipment are bought as required. NSS being has been provided with office furniture, notice board etc. For cultural activities, a haal has been provided with sound system, musical instruments etc. college has drinking water supply for students and staff as well as paper clean washroom facilities. IQAC has been provided with a room. There is a canteen, girls common room, a small gym, First Aid, a mother child care facility. College maintains its infrastructure well within its limited resources.</p>
No

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Free Tuition fee	685	822000

Financial Support from Other Sources			
a) National	00	0	0
b) International	0	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Skill Development Programme	27/03/2018	90	TISS

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Counselling	115	80	18	16

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No			No		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	120	Degree	All Department	VBU and IGNOU	Masters

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	Reg no/ Rollno for the examination
Any Other	0	0

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities, Sports Activities	Institution Level	60

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	0	National	0	0	00	0

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. There are four students representation in the IQAC. They give their suggestions regarding. Students related activities and their problems. Their feedback is analysed and their issues are timely addressed. 2. Students council lies dissolved till the next students union election.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association organised one meeting during this period. They participated actively in college events like sports, cultural programme, cleanliness drive etc

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college provides operational autonomy to the various departments. Their is a decentralized functioning system as follows

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Strategies to improve quality in human resources management- Encouragement to facility member to attend various staff

	development programs I.T training to teaching and non- teaching staff. Acces to computer and Wi-Fi to all.
Teaching and Learning	Strategies to improve quality of teaching process- Ensure transparency in admission process by publishing merit list. Follow academic calendar. Up-gradation of Library Interactive classes, special classes field trips, project-work, workshop.
Research and Development	Strategies to improve quality in Research and Development- Encouragement to teachers to attend Refresher and Orientation courses, National Seminars and Workshop. College level workshops and seminars. Encouragement to students to attend workshops, seminars and guest lectures organised by the departments.
Industry Interaction / Collaboration	Strategies in Industry Interaction - Regular interaction between college and HRD/PRO of local industrial units like- BSL, ONGC, N.P. Industries, Chanakaya Coaching Institute for skill development and employment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Online admission, process followed according to University rules.
Examination	Registration, Exam form fill up and online results

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	No	No	No	0

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	No	No	14/06/2017	14/05/2018	0	0

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Resourses persons	4	15/10/2018	15/10/2018	1
Orientation Programme	3	28/12/2017	25/01/2018	27 Days
Seminars	1	22/12/2017	23/12/2017	2 Days

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
47	47	38	38

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Two	Two	Three

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, Internal conducts annual financial audit regularly. For this, services of a registered chartered Accounted of B.S City

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No	0	No

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University, Representative in College, Governing Body		
Administrative	Yes	University, Representative in College, Governing Body		College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents attend meeting. Allow their wards to participate in cultural and sports activities. Parents attend all college activities to which they are invited.

6.5.3 – Development programmes for support staff (at least three)

1. Residential Qrs. allotted by Bokaro Steel Ltd. 2. EPFO 3. Duty leave, Medical Leave, Loan granted when required.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Skill Development Programme introduced for job oriented training to students. 2. Successful effort made and college has been up-grade and declared a Model College by RUSA. 3. Active participation of students in sports and cultural activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Skill Development Programme introduced where job-oriented training given by TISS faculty	23/03/2018	01/04/2018	31/05/2018	90

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BEEdSpLED	11/07/2017	09/05/2018	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Only LED bulbs used to restrict power consumption. Use of AC in two rooms

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6
Rest Rooms	Yes	8
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2018	2	2	17/04/2018	02	Social awareness- Visit to slum area to address improve of imparting higher education to girls	Higher Education for girls	25
2018	2	2	21/02/2018	02	Cleanliness Drive	Oath of Cleanliness	120

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No	23/05/2018	No

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Legal Awareness programme	09/11/2017	09/11/2017	250
Vivekanand Jayanti	12/01/2018	12/01/2018	300
Social Awareness Programme	17/04/2018	17/04/2018	25

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Gardening 2. Plantation Drive 3. Use of Large dustbins for clean campus and management 4. Water -managements-deep boring in Sector -5 campus going on. 5. Use of LED bulbs which consumes less electricity.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Our college being a girls, there is a mother body care corner, where mother can-feed their babies. 2. Time to time legal awareness programmes are conducted in college to make girls aware of legal rights.
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To ensure continuation of education to the students of Bokaro Mahila College- a baby feeding room and a mother and baby care center is available in the college. Drop out are thus prevented a doctor also visits our college on daily basis and sees to the medical needs of students and staff.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

To ensure a clean and green campus with help of big dustbins. To wash room facilities in college for staff and students. To ensure deep-boring for safe drinking water in sector 5 college campus. Maintain water- harvesting and rain water management practice in our campus. To ensure continuation of Baby -feeding room and a mother and Baby care center in the college. Effort for garnering solar power energy is being considered.