



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	BOKARO MAHILA COLLEGE
Name of the head of the Institution	SUNITA SINHA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06542-242244
Mobile no.	9431740318
Registered Email	bokaromahilacollege@gmail.com
Alternate Email	sunita.sinha@rediffmail.com
Address	SECTOR -III/E BOKARO STEEL CITY
City/Town	BOKARO STEEL CITY
State/UT	Jharkhand
Pincode	827003
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	DR PRABHAWATI KUMARI
Phone no/Alternate Phone no.	06542224418
Mobile no.	9431710929
Registered Email	sanjoyprabha@gmail.com
Alternate Email	birendrakumar406@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bokaromahilacollege.org
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bokaromahilacollege.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.13	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	07-Jan-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Skill Development Programme by TISS	19-May-2019 180	90
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Regular meeting with teaching , Nonteaching staff and students. 2. Introduction of job orientated skill development programme by TISS for students. 3. Implementation of 5th pay scale for teaching and nonteaching staff. 4. Implementation of ESI (Health Insurance) for teaching and non teaching staff. 5. Cultural and sports team won the first prize in University level competition.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Increase the admission.	Seven hundred twelve students take admission during this academic year.
Conduct education tour, teachers motivated to research work and attending seminar.	Geography department & History department organised educational tour for students.Two teachers pursuing Ph. D. and one teacher attendant National Seminar, Five teachers attended science congress, Three teachers attended

	workshop Koushal Vikas.Implementation of Fifth pay scale for Teaching & Non-teaching staff.
Encouraging students to participate cultural activities like Music, Dance etc. Encouraging to wrote Poem, Poetry, Article etc for our college magazine 'Pankhuri'	Our cultural team won the first prize in University level competition. Our college magazine 'Pankhuri' is in process to printing.
Increasing the the volumes of books and periodicals in library.	Sufficient volumes of books and periodicals added.
Developing students to face interview through pre placement training by TISS.	students placed in differents organisation.
Encouraging students to participates in outdoor and indoor sports.	Organised Women Cricket tournament and our college students won the medal.
Process to start new NSS wing in our college.	In process.
To organised mid semester exams according to the CBCS.	Continuous evaluation of students done by conducting mid sem. Exams to improve academic excellence in University examinations. In current academic year our three students got first position in University.
Plan to gradually converted into Model College	RUSA accepted our proposal to upgaded into Model College
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Principal Bokaro Mahila College	12-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	08-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Skill Development programme is running successfully in college by conducted by Tata Institute of Social Science (TISS)
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

the detailed curriculum of all the subject are built by the BBMKU university Dhanbad , under the guidance of academic council. The detailed curriculum is mailed to the principal by the University. These Curriculum are circulated to the HOD of respected Departments . The HOD allocates the syllabus in the departmental faculties. The syllabus is also distributed to the students of the student. Routine in-charge of the College prepare he master Routine in base of CBCS curriculum and circulate it to different departments .Departments Conduct meetings for allotment of classes among the teachers. Teachers also take extra classes to complete the syllabus . Project work and field work also organised by departments according to given curriculum . Students satisfaction survey is conducted by IQAC to improve the teaching learning processes of each departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Skill Development Programme a job oriented programme conducted by TISS	Skill Development Programme a job oriented programme conducted by TISS	09/07/2018	180	JOB ORIENTED	English speaking and personality development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	honours	16/07/2018
BCom	honours/general	16/07/2018
BA	honours/general	16/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	90

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill Development Programme job oriented programme conducted by TISS Skill Development Programme a job oriented programme conducted by TISS	09/07/2018	90

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	honours/general	269
BA	honours/general	50

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	
Parents	

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is obtained from students through students teacher interaction. Department wise discussion are made between HODs and faculty members at the time of curriculum following university guidelines. This feedback is also communicated to the University by faculty members. Joint discussion in this regards is also held with the principal and students representatives .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	honours/general	600	550	507
BSc	honours	200	100	69
BCom	honours/general	300	180	136

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	712	0	39	0	39

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	5	2	1	1	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students have been evaluated through field study report and mid semester exam at the institutional level. the university conducts semester exams. there are cultural committee, sports committee, anti sexual harassment committee, anti ragging committee, counseling committee, grievances redress committee etc to look into students problems. students have shown outstanding performances in sports and cultural events. college has been champion in inter college women cricket tournament 2018. in youth festival our one student won first prize. another group songs event they got second position in the university.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2490	39	64 : 1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	39	29	0	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Rajiv kumar singh	Assistant Professor	AISHE

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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end examination

end/ year- end
examination

No Data Entered/Not Applicable !!!

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Skill development progreamme job oriented training by TISS faculty. 2. Interactive learning . 3. Project based learning. 4.Institutional level ,departmental workshop , seminar,special lecture. 5. Use of web resources,wifi,automated library and computer lab.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

11072018 first batch of TISS skill development programme was started on 11th July at Bokaro Mahila College . 2082018 : Meeting of sports Committee held in sector 5 campus at 11 am. 15082018 : Flag hosting by principal ,Dr Sunita Sinha at 9:30 am . Followed by Independence Day Celebration and sweet distribution. . 28082018 (IQAC) : Emergent meeting of IQAC at 12 pm after exam discussed feedback formats and resolved to ask all department heads to take feedback of students ,parents. 30082018 : Students counselling Committee meeting held at 11:30 am. am all HOD'S attended this meeting. 14092018 : Placement Mela organised by State Government HRD, and held in BBMKU , Dhanbad . Passed students of 2016 , 2017, and 2018 batch were invited . Students from our College were taken for participation in this placement Mela. 20092018 : Bokaro Mahila College converted into Model College (Letters of Project approval board of RUSA dated 17092018). 25082018 : Revised class routine 2018 2019 published with effect from 25092018. 11102018 : Dr Nilima Mishra ,Dr Ashok Kumar , Dr Sanjay Kumar Singh and Dr Usha Rani attended DPS as Resource Person . 15102018 to 15112018 : College remained closed for Durga pooja vacations. 30102018 : Meeting of Sports Committee held in sector 5 campus at 11:30 am. 19112018 : placement mela held in P.K.Roy Memorial College ,Dhanbad for students Graduated in 2016 ,2017 and 2018 (B.A./B.COM./B.SC.....).BMC students were taken these to participate in the placement Drive. 29112018 : Placement Drive held at Dr Shyama Prasad Mukherjee University Campus, Morabadi , Ranchi at 11 am. Final year students as well as passed out graduate students attended this Mela. 30112018 to 02122018 : BMC students participated in the youth Festival organized by BBMKU, Dhanbad . (12 students participated) 04122018 : Winners of youth festival were awarded by Bokaro Mahila College Principal and Secretary of Governing Body. 14122018 : ONGC programme held in sector 5 campus of BMC at 11 am. Attended by teaching and non - teaching Staff and Students. 14122018 : Today at PNG Sector 4 at 145 pm to 2:30 pm -Road Safety Nukkad Natak organised by TISS with the students of BMC. Programme Highly appreciated by public and police administration. 15122018 : TISS students of BMC GOT First position in Road Safety Programme. 17122018 to 19122018 : 26 history honours students and 5 teachers went on an educational tour to Rajgir , Nalanda. 31122018 : Road safety awareness programme . 03012019 : IQAC meeting held. 12012019: BBMKU Dhanbad inter college womens cricket Tournament held.14012019 : A modern washroom facility inagurated in sector 5 campus by ONGC. 26022019 : Tribute to Indian Solders by BMC students. 08022019 : Sri R k Singh Awarded a certificate from MHRD.10022019 : Saraswati Puja held in sector 5 Campus .08032019 : Mahila Diwas Programme .7052019: IQAC meeting held.08052019: principal meeting with cultural and extra activities.22052019 : quiz competition .29052019 : solo song competition .30052019 :PTP meeting (science faculty).

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
029	BA	honours/general	640	615	96.09
029	BCom	honours/general	269	254	94.48
029	BSc	honours	111	101	90.99

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	0	0	0

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

No Data Entered/Not Applicable !!!

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	5

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
road safety programme	TISS	0	20
family marerial	family counselling	3	20

dispute

centre of bokaro

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	000	0	0	0

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	60000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
0	Partially	0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11376	150949	60	9000	11436	159949

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	15	1	1	0	0	1	1	0	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	1	0	0	1	1	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	http://www.bokaromahilacollege.org

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	50000	400000	400000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

admission ,examination have been computerized. Central computer facility with wifi internet connection is available.College ground is available for sports. it is maintained properly. An appeal has been made to state sports ministry to build a stadium as college can provide space .Lab equipment are bought as required .NSS being has been provided with office furniture notice board ect. for cultural activities ,a hall has been provided with sound system,musical instrument etc.college has drinking water supply for students and staff as well as paper clean washroom facilities.there is a canteen girls common room a small gym first aid a mother child care facilities. college maintains its infrastructure within its limited resourses.

<http://www.bokaromahilacollege.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	free tution fee	1026	1231200
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
skill development programme	09/07/2018	90	TISS

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of studentsp placed
2018	CAREER COUNCILLING	120	100	20	16

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NO					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	200	DEGREE	ALL DEPARTMENT	VBU AND BBMKU and IGNOU	Masters

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
cultural activities	university level	20
sports activities	university level	15

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	solo and group song	National	1	3	34	preety gupta

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of

the institution (maximum 500 words)

there are four students representative in the IQAC .They give their suggestions regarding.students related activities and their problem .their feedback is analysed and their issues are timely addressed

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

alumni associations organised one meeting during this period they participated actively in the college events like sports cultural cleanliness drive etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

the college provides operational autonomy to various departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	stratigies to improve quality in human resourse managenent encouragement to computer training to all teaching and non teaching staff. wifi facilities are availble .
Teaching and Learning	stratiges to improve quality of teaching process follow academic calender upgradation of library.attractive classes field work and project work.
Research and Development	encouragement to teachers to attend refreshers and orientations courses national seminar and workshop.encouragements to students to attend seminars and guest lectures organised by the departments.
Industry Interaction / Collaboration	regular intreaction between college and local industrial units like BSL ,ONGC,NP industries,Chanakiya COACHING

institute for skill development and employment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	online admission process followed according university rules
Examination	registration ,exam form fillup and online results.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	no	no	no	0

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
39	39	33	33

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	2	3

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

yes ,internal conducts audit regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
no	0	no

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	university representative in college GB		COLLEGE
Administrative	Yes	university representative in college GB		COLLEGE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

REGULARLY ORGANISED PARENTS TEACHER MEETING

6.5.3 – Development programmes for support staff (at least three)

1 .HRA / QTR ALLOTED 2EPFO 3 ESIC 4 LOAN GRANTED WHEN REQUIRED.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1 SKILL DEVELOPMENT PROGRAMME INTRODUCED FOR JOB ORIENTED TO STUDENTS 2 UPGRADED TO MODEL COLLEGE BT RUSA. 3 ACTIVE PARTICIPATION OF STUDENTS IN SPORTS AND CULTURAL ACTIVITIES.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	SKILL DEVELOPMENT PROGRAMME INTRODUCED FOR JOB ORIENTED TO STUDENTS	09/07/2018	09/07/2018	31/05/2019	30

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1 Only LED bulb used to restricted to power consumption .Use of AC rooms in two rooms.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	6
Rest Rooms	Yes	8
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	09/04/2019	2	social awareness visit to slum area to address improve of imparting higher education to girls	higher education to girls	25
2018	20	2	14/12/2018	1	by TISS	ROAD SAFETY	20

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SOCIAL AWARENESS	09/04/2019	09/04/2019	25

PROGRAMME

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 GARDENING 2 PLANTATION DRIVE 3 USE OF LARGE DUSTBINS FOR CLEAN CAMPUS 4 WATER MANAGEMENT DEEP BOARINGS IN SECTOR 5 CAMPUS. 5 USE OF LED BULBS WHICH CONSUME LESS ELECTRICITY

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Our college being a girls there is a mother baby care corner where mother can feed their their babies. 2 legal awareness and girls safety programmes are conducted in college to make college aware of legal rights and safety.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.bokaromahilacollege.org>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

to ensure constitution of educations to the students of bokaro mahila college .a baby feeding room ,and mother and baby care center is available in the college.time to time doctor visits our college .

Provide the weblink of the institution

<http://www.bokaromahilacollege.org>

8.Future Plans of Actions for Next Academic Year

to ensure : 1 clean and green campus withthe help f big dustbeens. 2 plan to converted into model college. 3 maintain water harvesting and rain water harvesting practicing in our campus. 4 established solar power energies . 5 deep boaring safe drinking water .